

PHYS 420: ELECTRICITY AND MAGNETISM II

SYLLABUS (2015 Spring)

Department of Physics, Southern Illinois University–Carbondale

Last updated: January 17, 2015

1 General information:

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Web-page: <http://www.physics.siu.edu/~shajesh>

Class meetings: MWF 2:00-2:50PM, in Neckers 410.

Office hours: TR 11:00 AM-2:00 PM.

2 Prerequisites:

We will continue on the concepts we built in PHYS 320. Thus, “PHYS 320: Electricity and Magnetism-I” will be prerequisite for the course. In PHYS 320 we introduced the Maxwell equations and explored electromagnetism in presence of dielectric materials. We studied electrostatics in detail. Before PHYS 320, one should have completed PHYS 203B, and also completed PHYS 310. An earlier exposure to Maxwell’s equations in integral form will be assumed. A strong aptitude for algebra and basic mathematical techniques will be necessary for the course. Familiarity with the following topics will be assumed: vectors, complex numbers, differential and integral calculus, matrices and determinants, eigenvalue problems, elementary differential equations.

3 Course description

Textbook

Introduction to Electrodynamics, 4th Edition, by David J. Griffiths.

We will continue to find solutions to Laplace’s equation, now for cylindrical and spherical geometries. In particular, we will introduce surface spherical harmonics. Then we will cover magnetostatics. Radiation will be covered in detail. Propagation of electromagnetic waves in dielectric medium, scattering, and diffraction will be covered, if time permits.

References

1. *Classical Electrodynamics*, by J. Schwinger, L. L. DeRaad, Jr., K. A. Milton, and Wu-yang Tsai.
2. *Electromagnetic Theory*, by J. A. Stratton.
3. *Classical Electrodynamics*, by J. D. Jackson.

Web-page

Lecture notes and homework will be posted at <http://www.physics.siu.edu/~shajesh>. It is recommended to download relevant materials to your computer, because the website (or internet) could be down on occasion.

4 Course work

Evaluation

Homework	30 %
Midterm Exams ($3 \times \sim 16.7\%$)	50 %
Final Exam	20 %

Homework

Homework will be assigned roughly every ten days. It will be posted on the course web-page. Students are encouraged to discuss homework problems with their classmates, instructor, and anyone. But, each student should submit their own work describing detailed steps of thought process.

Exams

Four examinations (including the final exam) will be administered.

Midterm Exam 01	February 11 (Wednesday, in class)
Midterm Exam 02	March 18 (Wednesday, in class)
Midterm Exam 03	April 15 (Wednesday, in class)
Final Exam	May 11 (Monday, 2:45-4:45 PM)

The midterm exams will assess you on concepts covered in lectures and homework. Midterm exams will be an hour-long exam. All the midterm exams will be cumulative, but you are recommended to concentrate more on topics covered in the later part of the semester.

Grading

The grading will be done on a scale of 0-100. This raw score should be used to assess your knowledge in the subject. The raw score will be converted to the university scale using the following formula

$$(\text{Your Score}) = \frac{(\text{Raw Score})}{2} + 50. \quad (1)$$

For example, a Raw Score of 60 will lead to Your Score of 80.

5 Syllabus Attachment

The Provost Office has created a “Syllabus Attachment” to assist the student. It lists and provides web links for many elements that are important for a student. Kindly find it attached.

IMPORTANT DATES *

<u>Semester Class Begins</u>	01/20/2015
<u>Last day to add a class</u> (without instructor permission):	01/25/2015
<u>Last day to withdraw completely and receive a 100% refund:</u>	02/01/2015
<u>Last day to drop a course using SalukiNet:</u>	04/05/2015
<u>Last day to file diploma application</u> (for name to appear in Commencement program):	03/13/2015
<u>Final examinations:</u>	5/11–5/15/2015

Note: For outreach, internet, and short course drop/add dates, visit Registrar's Academic webpage <http://registrar.siu.edu/>

SPRING SEMESTER HOLIDAYS

Martin Luther King, Jr.'s Birthday 01/19/2015

Spring Vacation 03/07—03/15/2015

WITHDRAWAL POLICY ~ Undergraduate only

Students who officially register for a session may not withdraw merely by the stopping of attendance. An official withdrawal form needs to be initiated by the student and processed by the University. For the proper procedures to follow when dropping courses and when withdrawing from the University, please visit <http://registrar.siu.edu/pdf/ugradcatalog1314.pdf>

INCOMPLETE POLICY~ Undergraduate only

An INC is assigned when, for reasons beyond their control, students engaged in passing work are unable to complete all class assignments. An INC must be changed to a completed grade within one semester following the term in which the course was taken, or *graduation*, whichever occurs first. Should the student fail to complete the course within the time period designated, that is, by no later than the end of the semester following the term in which the course was taken, or graduation, whichever occurs first, the incomplete will be converted to a grade of *F* and the grade will be computed in the student's grade point average. *For more information please visit:*

<http://registrar.siu.edu/grades/incomplete.html>

REPEAT POLICY

An undergraduate student may, for the purpose of raising a grade, enroll in a course for credit no more than two times (two total enrollments) unless otherwise noted in the course description. For students receiving a letter grade of A,B,C,D, or F, the course repetition must occur at Southern Illinois University Carbondale. Only the most recent (last) grade will be calculated in the overall GPA and count toward hours earned. *See full policy at*

<http://registrar.siu.edu/pdf/ugradcatalog1314.pdf>

GRADUATE POLICIES

Graduate policies often vary from Undergraduate policies. To view the applicable policies for graduate students, please visit

<http://gradschool.siu.edu/about-us/grad-catalog/index.html>

DISABILITY POLICY

Disability Support Services provides the required academic and programmatic support services to students with permanent and temporary disabilities. DSS provides centralized coordination and referral services. To utilize DSS services, students must come to the DSS to open cases. The process involves interviews, reviews of student-supplied documentation, and completion of Disability Accommodation Agreements.

<http://disabilityservices.siu.edu/>

PLAGIARISM CODE

http://pvcaa.siu.edu/_common/documents/Plagiarism/Guide%20to%20Preventing%20Plagiarism.pdf

MORRIS LIBRARY HOURS

<http://www.lib.siu.edu/about>

SAFETY AWARENESS FACTS AND EDUCATION

Title IX makes it clear that violence and harassment based on sex and gender is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, etc. If you or someone you know has been harassed or assaulted, you can find the appropriate resources here: <http://safe.siu.edu>

SALUKI CARES

The purpose of Saluki Cares is to develop, facilitate and coordinate a university-wide program of care and support for students in any type of distress—physical, emotional, financial, or personal. By working closely with faculty, staff, students and their families, SIU will continue to display a culture of care and demonstrate to our students and their families that they are an important part of the community. For Information on Saluki Cares: (618) 453-5714, or siucares@siu.edu, <http://salukicare.siu.edu/index.html>

EMERGENCY PROCEDURES

Southern Illinois University Carbondale is committed to providing a safe and healthy environment for study and work. We ask that you become familiar with the **SIU Emergency Response Plan** and **Building Emergency Response Team (BERT)** programs. Please reference the **Building Emergency Response Protocols for Syllabus** attachments on the following pages. *It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency.*

INCLUSIVE EXCELLENCE

SIU contains people from all walks of life, from many different cultures and sub-cultures, and representing all strata of society, nationalities, ethnicities, lifestyles, and affiliations. Learning from and working with people who differ is an important part of education as well as an essential preparation for any career. *For more information please visit:* <http://www.inclusiveexcellence.siu.edu/>

LEARNING AND SUPPORT SERVICES

Help is within reach. Learning support services offers free tutoring on campus and math labs. To find more information please visit the Center for Learning and Support Services website:

Tutoring : <http://tutoring.siu.edu/>

Math Labs http://tutoring.siu.edu/math_tutoring/index.html

WRITING CENTER

The Writing Center offers free tutoring services to all SIU students and faculty. To find a Center or Schedule an appointment please visit <http://write.siu.edu/>

AFFIRMATIVE ACTION & EQUAL OPPORTUNITY

Our office's main focus is to ensure that the university complies with federal and state equity policies and handles reporting and investigating of discrimination cases. *For more information visit:*

<http://diversity.siu.edu/#>

Additional Resources Available:

SALUKINET: <https://salukinet.siu.edu/cp/home/displaylogin>

ADVISEMENT: <http://advisement.siu.edu/>

SIU ONLINE: <http://online.siu.edu/>